



SET 1

Direction for Qs (1 to 5): Read the passage carefully and choose the best answer to each question out of the four alternatives.

When Morrie was a teenager, his father took him to a fur factory where he worked. This was during the Depression. The idea was to get Morrie a job.

He entered the factory, and immediately felt as if the walls had closed in around him. The room was dark and hot, the windows covered with filth, and the machines were packed tightly together, churning like train wheels. The fur hairs were flying, creating a thickened air, and the workers, sewing the pelts together, were bent over their needles as the boss marched up and down the rows, screaming for them to go faster. Morrie could barely breathe. He stood next to his father, frozen with fear, hoping the boss wouldn't scream at him, too.

During lunch break, his father took Morrie to the boss and pushed him in front of him, asking if there was any work for his son. But there was barely enough work for the adult laborers, and no one was giving it up.

This, for Morrie, was a blessing. He hated the place. He made another vow that he kept to the end of his life: he would never do any work that exploited someone else, and he would never allow himself to make money off the sweat of others.

"What will you do?" Eva would ask him.

"I don't know," he would say. He ruled out law, because he didn't like lawyers, and he ruled out medicine, because he couldn't take the sight of blood.

"What will you do?"

It was only through default that the best professor I ever had become a teacher.

(Extracted from Tuesdays with Morrie by Mitch Albom)

1. What vow did Morrie make after his visit to the factory?

- a) That he will always be thankful of factory workers.
- b) That he will not do any work that exploited someone else.
- c) That he would not allow himself to make money off the sweat of others.
- d) Both b and c.

Answer: d)

Rationale: The fourth paragraph of the passage clearly answers this question.

2. What is the main idea of the passage?

- a) To convey to the readers that Morrie's visit to the factory decided what he wanted to become in his life.
- b) To convey to the readers that one should not make money off the sweat of others.
- c) To convey to the readers that factory workers are very exploited.



d) To convey to the readers that a visit to the factory can change one's perspective.

Answer: a)

Rationale: While all the options are true, option a) conveys the idea of the author most effectively.

3. What is the meaning of the phrase 'walls closing in on him'?

- a) Indicates that someone is hungry
- b) Indicates that someone is trapped and anxious
- c) Indicates that someone is locked inside a room
- d) Indicates that someone is extremely sleepy

Answer: b)

Rationale: The phrase 'walls closing in on him' indicates that someone is trapped and anxious as per the context of the passage.

4. What was the idea behind visiting the factory?

- a) His father wanted to teach Morrie a lesson.
- b) His father wanted Morrie to get a job.
- c) His father wanted to visit Morrie's uncle.
- d) His father wanted Morrie to decide what he wants to do later in life.

Answer: b)

Rationale: The first paragraph of the passage answers the question. Morrie's father did not want to teach him any lesson. Although, his uncle worked at the factory there is nothing in the passage to indicate that they wanted to visit him. D is also not correct.

5. What job did Morrie ultimately end up doing?

- a) Lawyer
- b) Factory worker
- c) Teacher
- d) The passage does not have enough information to answer the above question.

Answer: c)

Rationale: The last line of the passage answers the question.

Direction for Q. 6: From the given alternatives, choose the one that best expresses the given sentence in Passive/Active Voice.

6. Many types of fish were being sold by them at the market.

- (a) They are selling many types of fish at the market.
- (b) They were selling many types of fish at the market.
- (c) They have sold many types of fish at the market.
- (d) They sell many types of fish at the market.



Ans b)

Rationale:

In the **Past Cont**, have the following structure :

Sub. + **was/were + being** + **V₃**
↓ ↓ ↓ ↓
Many types were being sold
of fish

+by + Ob.
↓ ↓
By them..

In **Active Voice**, the structure will be as follows :

Sub. (Ob. of Passive) + was/were + V-ing
↓ ↓ ↓
They were selling
+ Ob. (Sub. of Passive)
↓
many types of fish at the market.

Direction for Q. 7: In the following question, choose the word opposite in meaning to the given word.

7. OSTRACIZE

- a) Crucify
- b) Shun
- c) Discard
- d) Patronize

Ans d)

Rationale:

Patronize (V): to treat somebody in a way that seems friendly.

Ostracize (V): to refuse to meet somebody; shun.

Directions for Q. 8: In the following question, out of the four alternatives, choose the one that best expresses the meaning of the given word.

8. ETERNAL

- a) Temporary
- b) Short-Term
- c) Time Being
- d) Forever



Ans (d)

Rationale: d) Forever

Eternal (Adjective); without an end; existing or continuing.

Direction for Q. 9: In the following questions four words are given in each question, out of which only one word is correctly spelt. Find the correctly spelt word.

9. _____

- a) Auspicious
- b) Audacious
- c) Hillarious
- d) Congrruous

Ans (b)

Rationale: b) Audacious.

The spellings of other words are **auspicious, hilarious, congruous**

Direction for Q. 10: In the following question, a sentence has been given in Direct/Indirect. Out of the four alternatives suggested, select the one that best expresses the same sentence in Direct/Indirect.

10. **My brother told me that he would buy me a notepad the next day.**

- a) My brother "I am going to buy you a notepad tomorrow.
- b) My brother said to me, "I would buy you a notepad tomorrow
- c) My brother said to me, "I shall buy you a notepad tomorrow.
- d) My brother said to me, I will be buying you a notepad tomorrow.

Ans c)

Rationale: Option c), My brother said to me, "I shall buy you a notepad tomorrow." (D.S.)
